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Thesis Title	Proposed Model for secondary School Administration by Participation			
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Abstract	Education is considered as the essential key of the nations raising and the most important factor for their progress, the development of the education faces many requirements, one of these, is the successful school administration which occupies a distinguished status in the instructional process for its great role in the success of the educational action or it may contributes in its failure. Educational administration at all levels is a basic part and an active mean in achieving the aims of educational system, which contributes in rising and developing the community. It can be said that the right strategy for educational system is that which takes into account the development of administration of these systems, and renewed them due to the changes of modern world which leads the school administration and educational institutes towards decentralization, participation is on of decentralization means. Secondary education is one of the educational systems which representing a distinguished educational stage among the stages of learners growth, and which fulfill their desires and prepared them to fulfill the needs of community and its development. According to what it is mentioned above, it is necessary to develop participation in school administration to be able for developing the suitable and modern education, and to achieve the aims of educational system. The current research represent a step in this direction, and it aims at building a proposed model for secondary school administration by participation.			